

<p><input type="radio"/> This Course: The Content Literacy Continuum: Leveraging Evidenced based Programs to Develop a Schoolwide Adolescent Literacy Program Strand</p> <p style="text-align: center;">is about how practitioners can develop a school-wide approach to improving adolescent literacy.</p> <p><input type="radio"/> Course Questions:</p> <ol style="list-style-type: none"> 1. What are the goals of the Content Literacy Continuum? 2. How do SIM and other programs fit into the Content Literacy Continuum? 3. What type of professional development is required to implement the Content Literacy Continuum? 4. How are the sessions in this strand on the Content Literacy Continuum designed to help you address the literacy needs of students with disabilities? 5. How do professionals providing services across the levels work together to assist students? 6. How can teachers ensure mastery of critical core curriculum for students with a wide range of literacy levels? 7. How do content teachers teach and provide sufficient practice in selected learning strategies as part of core curriculum courses? 8. How do you ensure more intensive Learning Strategy instruction for those students who need it? 9. How can the needs of students who are reading and writing below a 4th grade level be addressed by secondary schools? 10. What are the types of services that need to be provided by a speech-language pathologist crucial to the success of a school-wide literacy approach? 	<p><input type="radio"/> COURSE CONTEXT</p> <ul style="list-style-type: none"> • Diverse Learners • Adolescent Literacy • IDEA: <ul style="list-style-type: none"> - Access to curriculum - Outcomes • NCLB: <ul style="list-style-type: none"> - Achieving AYP - Scientifically Based Research
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Professional development in the Strategic Instruction Model (SIM) Interventions is conducted by certified SIM Professional Developers contact www.kucl.org.

