

***INSTITUTES FOR POTENTIAL  
SIM CONTENT ENHANCEMENT or LEARNING STRATEGIES  
PROFESSIONAL DEVELOPERS  
June 21-June 25, 2010  
Lawrence, KS***

The **University of Kansas Center for Research on Learning (KU-CRL)** will offer both SIM\* Content Enhancement and SIM\* Learning Strategy Potential Professional Developer Institutes during the week of **June 21-June 25, 2010**, at the university campus in Lawrence, KS. These five-day professional development institutes will be conducted simultaneously and will use the Content Literacy Continuum as the unifying framework. Participants for the institutes will be selected through an application process. Eligible applicants should select one of the two Institutes. One person will not be able to participate in both Institutes in the same week.

The **Content Enhancement** Institute will prepare educators who have implemented the Content Enhancement Approach to teach other educators to implement Content Enhancement. The Content Enhancement Routines were developed as a part of Strategic Instruction Model\* to enable educators to teach subject -matter content to diverse classes of learners. **Instruction in the use of specific CE Routines will not be offered during this week; the focus will be on the professional development process.**

The **Learning Strategies** Institute will prepare experienced SIM educators to train other educators to implement Learning Strategies with low-achieving adolescents (including adolescents with learning disabilities). **Instruction in the use of specific learning strategies will not be offered during this week; the focus will be on instructing and coaching others to ensure effective implementation.**

**Eligible Applicants:** (a) are experienced SIM teachers, administrators, coordinators or university personnel who have previously received professional development in Content Enhancement Routines or Learning Strategies and have implemented them successfully with students, (b) have the energy and spirit required to be good professional developers, (c) have effective communication skills in teaching adults and working with administrators, and, most critically (d) have administrative support for their participation in acquiring professional development /instruction, attending update sessions to maintain their professional developer status, finding time and resources required to deliver instruction to others, and gaining wide-spread, long-term implementation success.

The registration fee for the Potential SIM Professional Developers' Institutes is \$800 (U.S.) per person, and includes all professional development materials and a one-year subscription to **STRATEWORKS**, a service for SIM Network Professional Developers. Professional development materials include resources necessary for preparing and delivering professional development in the Strategic Instruction Model. Housing, meals, and transportation will be the responsibility of the participants. Housing is available at area motels (\$80-\$150/night). Meals are available in the Student Union or in area restaurants.

- **Applications should be postmarked and mailed by: April 16, 2010.**

\*The Strategic Instruction Model (SIM) has been developed and validated over the past 30 years and was developed to assist learning disabled and low achieving adolescents and young adults to meet the demands of educational, community, and employment settings.

**STRATEGIC INSTRUCTION MODEL**  
**APPLICATION & REQUIREMENT CHECKLISTS FOR POTENTIAL LS PROFESSIONAL DEVELOPERS**  
 University of Kansas Center for Research on Learning, 521 Joseph R. Pearson Hall, 1122 West Campus Rd.,  
 Lawrence, KS 66045-3101

**To Make Application**

**I. APPLICATION CHECKLIST**

District/Agency	<b>Section 1:</b> Persons eligible to apply to become a potential professional developer are one of the following. In column to the right, check your appropriate classification.	
	a) Teacher who has taught at least 4 SIM Learning Strategies, from the Learning Strategies Curriculum (see attached), through Generalization to students.	
	b) Supervisors, coordinators, and university personnel who have taught at least 2 SIM strategies through generalization to students.	
	c) Teachers who have had two years of SIM® experience in implementing learning strategies.	
	<b>Section 2: To be completed and submitted:</b>	
	<b>Date Completed</b>	
	<b>1. One completed application form</b>	
	<b>2. Two student folders</b> (see attached Directions)	
	Strategy 1: -----	
	Strategy 2: -----	
	<b>3. One video</b> of yourself conducting the Model Stage with students (see attached Directions)	
	<b>4. Letter of Reference from Immediate Supervisor or Agency Administrator</b> to address:	
	a) the applicant's instruction and/or implementation of SIM	
	b) a commitment to a apprenticeship relationship between the local potential professional developer(s) and the SIM professional developer currently providing instruction in the area for at least one year	
	c) the commitment of the agency to continue instruction and implementation of SIM over the next three to five years, including a statement of potential impact in number of teachers to be trained and number of students to receive strategies instruction;	
d) the applicant's role in future professional development in the district and/or agency,		
e) the district or agency's commitment to support the continuing development of the professional developer(s), including providing support for KU-CRL updates at conferences or instructional institutes every other year.		
<b>5. Letter of Reference by the Certified SIM Professional Developer *</b> who has provided the instruction for the applicant. (See attached directions)		

Name:  
Contact Information:

Additional information:




**Application Process & Directions for  
POTENTIAL SIM LEARNING STRATEGY PROFESSIONAL DEVELOPER INSTITUTE**

**Each applicant** should complete their own application form in order to provide the most detailed information for our deliberations. (Pairs or teams are desirable as they provide a support system.)

*Space is limited and applications postmarked after April 16, 2008 may not be accepted.*

**Step 1**

**Application Checklist**

- Review the application checklist
- In Section 1, indicate your classification a, b or c.
- In Section 2, review the 5 required items.
- Complete the attached application (beginning on page 7).
- Select two (2) of your student folders and submit with application, see directions for completion below
- Create one video of yourself conducting the Model Stage; see directions on following page.
- Secure a letter of reference from your Immediate Supervisor or Agency Administrator. Note the five areas to be addressed (a-e) on the Application Checklist.
- Secure a letter of reference from your Certified SIM Professional Developer. Note the three areas to be addressed (a-c) and directions below.
- Review the Checklist of Requirements to become a Certified SIM Learning Strategy Professional Developer. Applicants do not need to do anything with this checklist other than be aware of the expectations for completing their certification.
- Mail all materials by April 16, 2010 to:

**Director of Professional Development  
University of Kansas, Center for Research on Learning  
Joseph R. Pearson Hall  
1122 West Campus Road, Room 517  
Lawrence, KS 66045-3101**

**Directions: STUDENT FOLDERS**

[for student(s) receiving instruction]

- **Teach at least two of the 8-Stage learning strategies** (one strategy from the Acquisition Strand and one from the Storage Strand or Expression and Demonstration of Competence Strand) through the Activation phase of the Generalization Stage to at least one student. If the Word Identification, Error Monitoring, or Paraphrasing Strategies are selected for implementation, the entire strategy must be taught. For the Proficiency in Sentence Writing Strategy, at least two sentence types must be taught. A Curriculum list of acceptable learning strategies for this process follows:

<b><u>LEARNING STRATEGIES CURRICULUM FOR LSPD APPLICATION</u></b>		
<i>Acquisition</i>	<i>Storage</i>	<i>Expression and Demonstration of Competence</i>
<input type="checkbox"/> Word Identification	<input type="checkbox"/> First-Letter Mnemonic	<input type="checkbox"/> Proficiency in Sentence Writing
<input type="checkbox"/> Visual Imagery	<input type="checkbox"/> Paired Associates	<input type="checkbox"/> Paragraph Writing
<input type="checkbox"/> Self-Questioning		<input type="checkbox"/> Error Monitoring
<input type="checkbox"/> Paraphrasing		<input type="checkbox"/> Assignment Completion
		<input type="checkbox"/> Test-Taking

- **For each of the two strategies, submit the student folders** for the student(s) who received Learning Strategies instruction. Student folders should include:
  - individual score sheets,
  - progress charts, and
  - work samples from Controlled Practice, Advanced Practice, and the Activation phase in Generalization.

These will be returned to you.

**Directions: VIDEO OF THE MODEL STAGE**

**Each applicant must submit a video** of his or her implementation of the Model Stage of **one of the following strategies** with an individual student or with a group of students: *The Paraphrasing Strategy, the Word Identification Strategy, the Proficiency in Sentence Writing Strategy, the Error Monitoring Strategy, the FIRST-Letter Mnemonic Strategy, or the Test-Taking Strategy.*

- The video should show the entire four phases of the Model Stage beginning at the start of the lesson, showing the instructor's modeling of the strategy for the students, and continuing until the end of the lesson. Present the Model Stage as described in the enclosed article from Volume 1, #4 issue of *STRATEGRAM*.
- Because videoing is can be uncomfortable for the teacher and the students, the video session should be as normal as possible. A lesson that is part of ongoing strategy instruction should be videoed, and the instructional setting should be the normal classroom arrangement. We do not expect professional quality video, instead we want to view the type of instruction that normally occurs as the applicant and the students are involved in Strategy instruction. If the applicant does not have access to a

classroom of students, an artificial setting may be created and videotaped with the applicant teaching a volunteer student.

- If the students have not been videoed prior to this, the teacher should explain the purpose of the video. It is for the purpose of observing the strategies instruction, not for the purpose of observing individual students.
- The video should be clearly marked with the applicant's name and should include the name of the strategy being modeled and any other information about the classroom setting necessary to set the stage for the viewer. Describe the videotape you are submitting. Describe the strategy, setting, students and situation. Provide any information that will help us adequately evaluate your model.  
**The video will be viewed only by KU-CRL staff and will be returned to the applicant.**

**\*\*\* REQUIREMENTS FOR ACTIVE SIM PROFESSIONAL DEVELOPER/SPONSOR \*\*\***

**Each person attending this week-long instruction will need to be sponsored by an existing Learning Strategy Professional Developer who will work with the potential Professional Developer to help him or her meet requirements and act as a mentor. The sponsor should be a certified SIM Professional Developer who has an active status within the SIM Network and has demonstrated sufficient depth of knowledge. Often the sponsor is the SIM Professional Developer who instructed the individual in specific Learning Strategies. The person has the following responsibilities:**

- a) To nominate the candidate for the role of Potential Learning Strategy (LS) Professional Developer, write a letter of support indicating the candidate has been observed and is using the Learning Strategies successfully, the individual has the energy and spirit required for a good professional developer, the candidate has communication skills that would be effective in teaching adults, and that the SIM Professional Developer is willing to make a commitment to “sponsor” the potential LS Professional Developer candidate and assist the individual in meeting post-institute professional developer requirements;
- b) Co-plan/teach LS instruction sessions with the candidate after the Potential LS Professional Developers’ Institute;
- c) Evaluate the candidate’s planning, teaching, and follow-up skills related to LS institutes at least twice during the year following the initial professional developer’s institute.
- d) Review the candidate’s portfolio, and when the candidate has met all LS Professional Developer requirements, submit the portfolio, with the sponsor’s written evaluations and recommendations for approval as a LS Novice Professional Developer to the CRL for certification.

Questions about possible SIM sponsors should be addressed to Mona Katz (mkatz@ku.edu) 785-864-0626



### **SIM Learning Strategies Application** (page 2 of 3)

3. Describe the extent, length, content, professional developer(s), etc. of instruction related to the Strategic Instruction Model in which you have participated. **Please be specific.**

4. Which strategy(s) are you currently teaching (at the time you are completing the application)?

*(For these next three pieces of information, you may need to attach additional sheets of paper.)*

5. Describe (in some detail) the extent to which you have implemented components of the Strategic Instruction Model. Include:

- ◇ which strategies have been taught,
- ◇ the number of times each strategy has been taught,
- ◇ the length of implementation (time, stages completed),
- ◇ the number of students taught,
- ◇ the number of students who mastered each instructional Stage (Stages 4-8), etc.

**Please be specific.**

6. a. For each of the two strategies for which you are submitting student folders with this application, include the information from the above paragraph and also:

a) describe the group level and

- student characteristics.

b. Attach a description of:

- the student progress \*,
- implementation experiences that went well and/or poorly,
- adjustments made, and
- ideas generated for problems encountered.

\* Progress charts and/or a narrative log may be submitted.

